

Language Arts

Activity Book 2

Pathways to Literacy Excellence

Teacher Edition

GRADES 4-5



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ee ey sound "ee" e.g. tree	k sound "k" e.g. king	er sound "er" e.g. her
spleen cheese degree money kidney valley	ask talk skiing skillful skeleton kilometer	reverse concern prefer nervous dangerous vertical

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different color, or underline it.
- b) Put any ten list words into sentences.
- c) To turn verbs into adjectives, the suffixes "**able**" or "**ible**" can be added, e.g. *cure* / **curable**; *convert* / **convertible**. Add the correct suffix to these words:
prefer, profit, access, response, sense, remark, enjoy, resist.
- d) "**Pr**" is a letter blend in "**prefer**". Write five other words that have this blend.
- e) Copy these words and write their opposite (*antonym*) using a list word:
hill, forward, reply, confident.
- f) Write six words from the list that are action words (*verbs*).
- g) Some words that have the suffix "**ful**" added to them, can also have "**less**" added to give the word an opposite meaning, e.g. *hope* / *hopeful* / *hopeless*. Note some words are exceptions to the rule, e.g. *skill* / *skillful*. Add "**ful**" and/or "**less**" to these words where appropriate:
hope, heart, success, love, color, cheer, cloud, rest, taste, beauty, grace.
- h) Write these words out and circle the one that doesn't fit. Give a reason.
kidney, spleen, pancreas, gills.
- i) Write another two letters that make an "**er**" sound when put together.
- j) Write out the word(s) in bold in this week's **Our Loopy Language**.
- k) Murfee and Cerphi (*pronounced Surfee*) are aliens from the planet Arixion who have lost their way on their journey through space in their rocket ship. Each week they will visit you while exploring our planet, Earth. They are still learning our language and will need help with the list words that you will need to fill in.

Copy these sentences out exactly and fill appropriate list words into the spaces.

Murfee and Cerphi walked a ____ from their spaceship and came to a lovely green ____. **At the bottom of it there was a scary ____ that made Murfee very ____.**

OUR LOOPY LANGUAGE

Sergeant is spelled with an "er" but is pronounced as "sarjent."

ea sound "ee" e.g. tree	ch sound "k" e.g. king	ear ir sound "er" e.g. her
easily leaves plead defeat release peaceful	school character ache chemist chlorine stomach	early heard Earth squirt stirred circumstances

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different color, or underline it.
- b) Put any ten list words into sentences.
- c) Write the two list words that rhyme with each other.
- d) Write a word that rhymes with **school**, **ache**, **heard**, **squirt** and **plead**.
(Note: The spelling can be different.)
- e) Some "ea" words do not make the sound "ee", e.g. head. From the list below, write out the "ee" sounding words.

healthy, season, grease, weapon, weather, bleach, disease, reasonable, threat, appeal, feature.

- f) Copy these words and write their opposite (*antonym*) from the list:

late, capture, noisy.

- g) Put the homophone of "**heard**" in a sentence.
- h) Write two sentences to show the two meanings of the word "**leaves**".
- i) Write out the word(s) in bold in this week's **Our Loopy Language**.
- j) Copy these sentences out exactly and fill appropriate list words into the spaces.

Murfee and Cerphi thought ____ was a ____ planet before they arrived. But when they visited a ____ they each got a ____ watching the children fight with each other.

- k) This is a *skeleton crossword* (see **Student Reference Guide**). Using any list word make one of your own.

E	A	R	L	Y
A				E
S				A
T	H	E	I	R

OUR LOOPY LANGUAGE*

The past tense of **read** is the same word but pronounced "red".