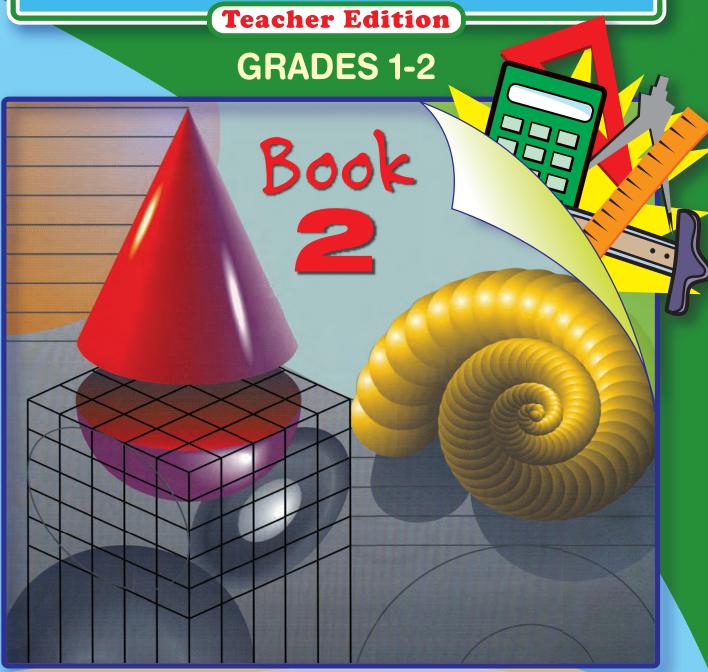
Activity Book 2 Measurement in Mathematics Activities





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Section 1

Buzz Builds His House

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7	Buzz the Penguin's House	Length
8	Buzz Needs Furniture	Length
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Notes on Specific Pages

Page 7 Buzz the Penguin's House

This is Buzz's house. You may wish to construct a replica in a corner of the classroom to house the activities completed in the book. Suggested materials for the house are 1 liter milk or juice cartons taped together for the walls and corrugated cardboard curved over for the roof. You may wish to omit a roof altogether so the children can move around freely inside. Alternatively, large cardboard boxes could be painted with white paint to look like blocks of ice, or a strategically placed bookcase could section off a back corner.

The teacher will need to discuss the possible placement of each picture so as to obtain the use of the brick arbitrary measure, eg. "Where do you think you could draw the pine tree so it can be 9 bricks high?"

Page 10 Buzz's Floor Tiles

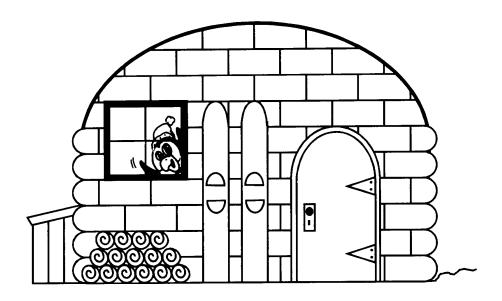
On completion of this activity, make large tiles to fit the floor of Buzz's house. Each day, change the pattern on the floor to one made by a child in the activity.



Buzz the Penguin's House

Materials: You will need colored pencils.

Name:.....



Use Buzz's ice house to answer the questions and draw the pictures.

How tall is:	Around the house draw:
0000 1. 00000bricks	a 5 bricks high.
2.	a 9 bricks high.
3. 😝bricks	a 2 bricks high.
4bricks	an 3 bricks high.
5bricks	a 2 bricks high.

